

# Indiana College Readiness Report

## 2012 High School Graduates Noble County



### High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
<b>High School Diploma Type</b>			
Honors	177	163	92%
Core 40	228	86	38%
General	91	12	13%
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	48	11	23%
Graduated without Waiver	448	250	56%
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	62	56	90%
Took but Did Not Pass an AP Test	151	128	85%
Did Not Take an AP Test	283	77	27%
<b>21st Century Scholar Status</b>			
21st Century Scholar	53	41	77%
Non 21st Century Scholar	443	220	50%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	183	71	39%
Non Free or Reduced Lunch	313	190	61%
<b>Race/Ethnicity</b>			
White	414	235	57%
Black	2	***	***
Hispanic	70	18	26%
Asian	3	***	***
Other	7	***	***
<b>All Students</b>	<b>496</b>	<b>261</b>	<b>53%</b>



### High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	180	36.3%
Indiana Private College (non-profit)	56	11.3%
Indiana Private College (for-profit)	3	0.6%
Out-of-State Public College	14	2.8%
Out-of-State Private College (non-profit)	8	1.6%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	0	0.0%
<b>Did Not Enroll in College</b>	<b>235</b>	<b>47.4%</b>

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## Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
<b>High School Diploma Type</b>					
Honors	113	9	8%	***	***
Core 40	61	***	***	***	***
General	6	***	***	***	***
<b>High School Graduation Waiver Status</b>					
Graduated with Waiver	8	***	***	***	***
Graduated without Waiver	172	***	***	***	***
<b>Advanced Placement Status</b>					
Took and Passed an AP Test	40	0	0%	--	--
Took but Did Not Pass an AP Test	83	10	12%	10	100%
Did Not Take an AP Test	57	29	51%	18	62%
<b>21st Century Scholar Status</b>					
21st Century Scholar	30	8	27%	***	***
Non 21st Century Scholar	150	31	21%	***	***
<b>Socioeconomic Status</b>					
Free or Reduced Lunch	54	21	39%	15	71%
Non Free or Reduced Lunch	126	18	14%	13	72%
<b>Race/Ethnicity</b>					
White	162	33	20%	23	70%
Black	***	***	***	***	***
Hispanic	13	4	31%	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
<b>All Students</b>	<b>180</b>	<b>39</b>	<b>22%</b>	<b>28</b>	<b>72%</b>



## Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	22	12%	18	82%
English/Language Arts Only	6	3%	***	***
Both Math and English/Language Arts	11	6%	***	***
<b>No Remediation</b>	<b>141</b>	<b>78%</b>	<b>--</b>	<b>--</b>

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### Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	19	10.6%
Indiana State University	2	1.1%
University of Southern Indiana	2	1.1%
Indiana University-Bloomington	19	10.6%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	10	5.6%
Indiana University-South Bend	2	1.1%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	73	40.6%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	14	7.8%
Ivy Tech Community College	39	21.7%
Vincennes University	0	0.0%



### Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	105	58.3%
Associate Degree (two-year)	42	23.3%
Award of at least 1 but less than 2 academic years	1	0.6%
Award of less than 1 academic year	1	0.6%
Unclassified undergraduate	31	17.2%



### Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	139	77%
Part-Time Students	41	23%

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### Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	15	8%
Business and Communication	30	17%
Education	19	11%
Health	27	15%
Science, Technology, Engineering, and Math (STEM)	30	17%
Social and Behavioral Sciences and Human Services	13	7%
Trades	5	3%
Undecided	41	23%



### Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
<b>High School Diploma Type</b>			
Honors	113	3.0	25.50
Core 40	61	2.1	14.74
General	6	***	***
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	8	***	***
Graduated without Waiver	172	2.7	21.45
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	40	3.1	27.44
Took but Did Not Pass an AP Test	83	2.8	24.02
Did Not Take an AP Test	57	2.0	12.63
<b>21st Century Scholar Status</b>			
21st Century Scholar	30	2.9	21.65
Non 21st Century Scholar	150	2.6	21.08
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	54	2.4	16.88
Non Free or Reduced Lunch	126	2.8	23.01
<b>Race/Ethnicity</b>			
White	162	2.7	21.50
Black	***	***	***
Hispanic	13	2.2	15.54
Asian	***	***	***
Other	***	***	***
<b>All Students</b>	<b>180</b>	<b>2.7</b>	<b>21.17</b>



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### Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
<b>High School Diploma Type</b>			
Honors	113	103	91%
Core 40	61	34	56%
General	6	***	***
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	8	***	***
Graduated without Waiver	172	135	78%
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	40	39	98%
Took but Did Not Pass an AP Test	83	72	87%
Did Not Take an AP Test	57	28	49%
<b>21st Century Scholar Status</b>			
21st Century Scholar	30	23	77%
Non 21st Century Scholar	150	116	77%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	54	33	61%
Non Free or Reduced Lunch	126	106	84%
<b>Race/Ethnicity</b>			
White	162	127	78%
Black	***	***	***
Hispanic	13	8	62%
Asian	***	***	***
Other	***	***	***
<b>Freshman Year Remediation</b>			
Remediation	39	23	59%
No Remediation	141	116	82%
<b>All Students</b>	<b>180</b>	<b>139</b>	<b>77%</b>

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**Data sources:** Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

### NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2012. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2012-13 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2012-13 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- \*\*\* means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.